

LEA or Charter Name	Moore County Schools	Number:	630
School Name	Sandhills Farm Life Elem School	Number:	324
School Address:	2201 Farm Life School Road Carthage NC 28327		
Plan Year(s):	2014-2015		
Date prepared:	09/29/15		
Principal Signature:			
Local Board Approval Signature:			Date
			Date

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Committee Position*	Name
Principal	Nora McNeill	Specialist Representative	Jill Hartsell
		Assistant Representative	Pam Cameron, Kathy Lively
Asst. Principal	LoriSue Driessen	Parent Representative	MacKenzie Sovey
Instructional Support	Ashley Williams	Parent Representative	Cassia Smith, Jennifer Holcomb
K-1 Representatives	Suasn Collins, Ellen Haulsee,		
2-3 Representatives	Angel McLeod, Lydia		
4-5 Representatives	Judy Corso, Bridgid Ryan, Kim		
AIG Specialist	Michele Drummond		



School Improvement Plan

School: Sandhills Farm Life Elem School

Principal: Nora McNeill

Pathway:	Critical Element:	Current Growth Stage:	
X Learning	Alignment to Standards	Beginning	X Progressing
Culture	Community Leadership	Advancing	Excelling

What data provides evidence of current growth stage?

3-5 Math Proficiency 2014-2015 (74% Math, Reading 76%)
Grade 3 Read to Achieve 95%

Annual Objective:

Teachers will utilize digital learning to support mastery of Common Core Math Standards and EngageNY concepts so that the Annual Measurable Objectives increase to or exceed 80% proficiency in Math for all students.

Mid Year Target:

Classes will be equipped with technology devices to provide access and use on a daily basis to 80% of the students in our school Grades K-5.

Action Steps/Strategies	Implementation		Monitoring			Completion	
	Team Members	Resources/ Professional Development Needed	Person(s) Responsible	Evidence(s)	Reporting Timeframe	Target Date	Completed

<p>1.K-5 Classroom Teachers will be trained and teach EngageNY concepts so that students may access targeted instruction, assignments and assessments with multiple learning modalities and instructional resources.</p>	<p>K-5 teachers</p>	<p>Michelle Gray School-wide EngageNY concepts</p> <p>Common Core State Standards PD, mClass, Brain Pop, Brain Pop Jr, Math Study Jams, Math Standards Pacing Guide, ABC Ya, Starfall, 10 Marks, X-tra Math, Edmodo</p> <p>Engage NY Math Professional with Dr. Katie Warwcik-DODEA Grant</p> <p>(Tier Response LLI)</p>	<p>K-5 teachers</p> <p>Ashley Williams N. Petry</p>	<p>District Assessment</p> <p>Quarterly K-2 Assessments</p> <p>Teacher Made Assessments</p> <p>Brain Pop Data</p> <p>Formative and summative assessments</p> <p>Teacher development and use of Google Docs</p>	<p>BOY-October 2015 November 2015 December 2015 MOY-February 2016 April 2016 EOY-May 2016</p>	<p>May 2016</p>	<p>June 2016</p>
--	---------------------	--	---	--	---	-----------------	------------------

<p>2.K-5 Classroom teachers will be trained in and utilize the EngageNY concepts, teacher developed and research-based strategies so that, math , achievement, accuracy and fluency will increase.</p>	<p>K-5 Teachers</p>	<p>Common Core State Standards, PD, Kagan Cooperative Learning Structures, Multiple Intelligences,</p>	<p>K-5 Teachers</p>	<p>Formative Assessments (data) PLC Minutes K-2 Data Notebooks Faculty meeting sharing and planning 1-1 Chromebooks 4-5 1-4 Chromebooks 3 1-5 iPads K-2</p>	<p>BOY-October 2015 November 2015 December 2015 MOY-February 2016 April 2016 EOY-May 2016</p>	<p>May 2016</p>	<p>June 2016</p>
--	---------------------	--	---------------------	--	---	-----------------	------------------



School Improvement Plan

School: Sandhills Farm Life Elem School

Principal: Nora McNeill

Pathway:		Critical Element:	Current Growth Stage:
X Learning	Community	Assessment for Learning	X Beginning
Culture	Leadership		Progressing
			Advancing
			Excelling

What data provides evidence of current growth stage?

mClass/Dibels Composite K-5 -9% far below benchmark, 14% below benchmark, 77% at benchmark
 TRC Scores-22% far below benchmark, 16% below benchmark, 39% at benchmark, 23% advanced
 SRI School Proficiency- Below Basic 20%, Proficient 46%, Basic 18% and Advanced 17%,

2014-2015 Reading proficiency grades 3-5 76%

Annual Objective:

Teachers will provide specialized reading instruction daily to increase Annual Measurable Objectives in reading 80% of all students will meet or exceed expected growth determined by mClass and the SRI growth expectations and EOG tests.

Mid Year Target:

Teachers will provide specialized reading instruction daily to increase measurable objectives in reading. 80% of all students assessed will meet or exceed expected growth determined by mClass.

Action Steps/Strategies	Implementation		Monitoring			Completion	
	Team Members	Resources/ Professional Development Needed	Person(s) Responsible	Evidence(s)	Reporting Timeframe	Target Date	Completed

<p>1. ELA Teachers will continue implementation of the reading adoption within the 90 minute balanced literacy framework so that students receive differentiated, targeted instruction in the 5 domains daily.</p>	<p>K-5 teachers</p>	<p>Journeys PD Ashley Williams Model Lessons and co-teaching with the Volunteer Instructional Advisor Multiple Intelligences PD Home Base LLI Interventions 90 minute remedial across grade level sessions Think Central</p>	<p>ELA Teachers A. Williams Remediation Staff</p>	<p>Student Portfolios Pass Along Folders Teacher-made Assessment/ Data Learning Stations Data Aligned Literacy Assessments PD and PLC session sign-ins Administrative Team Walk Throughs Electronic 30 second feedback results</p>	<p>November 2015 December 2015 January 2016 February 2016 March 2016 June 2016</p>	<p>May 2016</p>	<p>June 2016</p>
--	---------------------	--	---	--	--	-----------------	------------------

<p>2.Implement direct instruction by the Reading Curriculum Team that will serve identified students in grades K-5 so that they receive targeted research-based interventions.</p>	<p>K-5 teachers</p>	<p>Journeys Series PD Reading Stations Aligned Literacy Assignments 3-5 data from EOG/October Formative Assessment, SRI mClass</p>	<p>S. Auman E. Collins J.Perry N. Petry</p>	<p>Teacher -made assessments Weekly Lesson Plans Student response journals PLC minutes that reflect data discussions and follow-up Biannual Data Talks with Principal and AP</p>	<p>December 2015 March 2016 June 2016</p>	<p>May 2016</p>	<p>June 2016</p>
<p>3.Teachers will track students reading progress based on progress monitoring and record so that gains/losses in proficiency are monitored, trends identified and strategic interventions put in place.</p>	<p>K-5 teachers A. Williams</p>	<p>Journeys Series PD Reading Stations Aligned Literacy Assignments 3-5 data from EOG/October Formative Assessment, SRI mClass</p>	<p>S. Auman B. Ryan S. Collins J. Perry E. Haywood</p>	<p>Teacher -made assessments Weekly Lesson Plans Student response journals PLC minutes that reflect data discussions and follow-up Data wall in Coaches classroom</p>	<p>November 2015 December 2015 February 2016 March 2016</p>	<p>May 2016</p>	<p>June 2016</p>

<p>4. K-3 teachers will support reading strategies and instruction so that third grade students will meet Read to Achieve requirements for proficiency and promotion.</p>	<p>Instructional Coach Reading Intervention Teachers SST Model Instructional Support Model Intervention during the school day</p>	<p>Volunteer Instructional Advisor-A. Williams SST Model Instructional Support Model Intervention during the school day and after school.</p>	<p>VIA-A. Williams ELA Teachers K-2 teachers Principal Assistant Principal</p>	<p>Lesson plans Teacher made assessments Teaching Study Sessions Data cards/notebooks</p>	<p>November 2015 December 2015 January 2016 February 2016 March 2016</p>	<p>May 2016</p>	<p>June 2016</p>
---	---	--	--	--	--	-----------------	------------------



School Improvement Plan

School: Sandhills Farm Life Elem School

Principal: Nora McNeill

Pathway:	Critical Element:	Current Growth Stage:
Learning Community X Culture Leadership	Emotional Safety	X Beginning Progressing Advancing Excelling

What data provides evidence of current growth stage?

- 23% of students stated they have not attended a presentation on harassment and bullying (2013 OCR Survey) (Disagree 3%; neutral (17%); strongly disagree 3%) (Disagree=6 students; Strongly Disagree = 7 Students; Neutral=38 Students)

Annual Objective:

Based on OCR Survey students in grades 3-5 who feel they need additional help understanding what to do to prevent bullying/harassment will decrease to 0% neutral/agree/strongly agree.

Mid Year Target:

Action Steps/Strategies	Implementation		Monitoring			Completion	
	Team Members	Resources/ Professional Development Needed	Person(s) Responsible	Evidence(s)	Reporting Timeframe	Target Date	Completed

<p>1. Educate students, parents and staff so that all stakeholders share a common language.</p>	<p>E. Haywood T. Koontz A. Williams</p>	<p>Stopbullying.gov Guidance Resources stopbullying.gov/kids PBIS Model Training and Implementation</p>	<p>Haywood McLeod McNeill Tyson</p>	<p>Positive change in student climate/surveys Implementation of PBIS program</p>	<p>Nov. 2015 January 2016 March 2016</p>	<p>May 2016</p>	<p>June 2016</p>
<p>2. Students will participate in directed Guidance and classroom activities designed to help them recognize bullying/harassment so that it is reported to an adult promptly.</p>	<p>Tyson</p>	<p>Bullying/Harassment SRO presentations stompoutbullying.com Bully Beans by Julia Cook Tease Monster by Julia Cook Cyber Safety Documents provided by MCS</p>	<p>SROs L. Driessen Tyson-Guidance/Counselor</p>	<p>Guidance Unit Lists/Class Roster/Lesson Plans Lesson Plans Completed Cyber Safety Assignments</p>	<p>Oct. 2015 Nov. 2015 December 2015 February 2016 March 2016 April 2016</p>	<p>May 2016</p>	<p>June 2016</p>

<p>3. Students will be taught the action steps to follow when witnessing bullying/harassment so that they may better understand what they may do to prevent bullying/harassment.</p>	<p>Tyson</p>	<p>Bullying/Harassment SRO presentations Cyber Safety Documents provided by MCS</p>	<p>SROs</p>	<p>Guidance Unit Lists/Class Roster/Lesson Plans Changes in student behavior and conflict resolution Student Mediation Teams developed to manage in house issues.</p>	<p>Jan 19, 2016 May 26, 2016</p>	<p>May 2016</p>	<p>June 2016</p>
<p>4. Training and implementation of PBIS.</p>	<p>Collins McNeill Ryan Driessen McGraw McLeod</p>	<p>Training Class through MCS</p>	<p>Salazar</p>	<p>Completion of training by school team Implementation of PBIS K-5</p>	<p>January 2106</p>		<p>June 2016</p>



School Improvement Plan

School: Sandhills Farm Life Elem School

Principal: Nora McNeill

Pathway:		Critical Element:	
Learning	X Community	Quality Communication	
Culture	Leadership		
		Current Growth Stage:	
		X Beginning	Progressing
		Advancing	Excelling

What data provides evidence of current growth stage?

No official data but no plan in place to meet the specific needs of our growing military student population. enrollment 34%.

Annual Objective:

Expand and refine our school's focus on the military community.

Mid Year Target:

Establish meeting groups, goals and vision .

Action Steps/Strategies	Implementation		Monitoring			Completion	
	Team Members	Resources/ Professional Development Needed	Person(s) Responsible	Evidence(s)	Reporting Timeframe	Target Date	Completed
1. Develop a military family/staff group to identify needs specific to military families.	Staff members, parents and community leaders	Professional Development Training through the Military Child Education Coalition	Principal MCEC Trainers	Sign -in sheets Meeting dates and times Developed action steps	December 2015		January 2016
2. Conduct parent information sessions specifically for military families.		small group meetings with team members	Sara Curry MCLC,	Goals and vision developed	October 2015	October 2015	January 2016

3. Hold regular meetings for input and implementation.	School staff and team members		Shevelle Godwin • School Liaison Officer	Results and minutes from meetings. Success monitors in place.	November 2015	January 2016	June 2016
--	-------------------------------	--	---	---	---------------	--------------	-----------